1. Policy

This policy/procedure supports Standard 9 of the National Code 2007 to ensure that students enrolled with RGIT complete the course within expected duration and as per study plan.

The following procedures ensure that students complete their studies within the expected duration of the course and RGIT only extends the duration in the circumstances outlined in Standard 9 of the National Code of Practice for providers to international students.

2. Responsibility

The Academic Head and Student Services Manager are responsible for the implementation of this procedure and to ensure that staff and students are aware of its application and that staff implement its requirements.

3. Procedure

- The Academic Head/Student Admin Manager is responsible for ensuring that the students complete their studies within the expected duration of the course as per Satisfactory Course Progress Policy of RGIT.
- The Academic Head/Student Admin Manager and an assigned trainer is responsible for monitoring students course progress and ensuring that the intervention strategy is put in place for students where students are identified at risk of not completing the program within the expected duration as per RGIT Satisfactory Course Progress Policy.
- The Student Administration Officer is responsible for monitoring the students COE course duration and make variations to COEs where extension is required based on intervention outcomes as defined in RGIT Satisfactory Course Progress Policy.
- Students are required to complete their studies within the timeframe indicated on their CoE and student visa. RGIT shall attempt to ensure all students are given the opportunity to complete their studies within this timeframe. A copy of CoE will be kept in each student's file and variations to the CoE will also be retained within the student file and the student management system RTO Manager.
- Study load for an international student will be 20 hours per week and no more than 25% of the course will be delivered by distance and online.
- Duration of a standard study period for RGIT is 10 weeks (1 term).
- Procedures for monitoring course progress and attendance shall be implemented and appropriate intervention processes followed where students are not meeting these requirements at the end of each study period. RGIT shall monitor all students' ability to complete their course within the expected duration in a number of ways:
  - Trainers / Assessors will meet regularly to ensure that students are progressing across all areas of training being provided.
Course Completion within Expected Duration Policy & Procedure

- Course progress will be monitored for each unit by Student Administration and the assigned Coordinator or the Student Admin Manager.
- Timetable and schedule for the course will be developed and implemented and reviewed by the Student Admin Manager at the end of each study period, or earlier if required.

- Where a student is identified as being at risk of not completing the program within the expected duration, RGIT shall implement appropriate intervention strategies as defined in its satisfactory course progress policy.

These intervention steps will include meeting with the student to identify the cause that compelled the student at risk. Within this meeting, strategies to assist the student in completing the course within the expected duration shall be discussed and implemented as required. These strategies may include:

- Requesting the student to register to redo failed units
- Requesting that the student come to school during school break time and resit failed assessments
- Requesting that the student make an appointment with the reassessment officer to redo failed units
- Providing one-to-one assistance and counselling with a qualified trainer
- Discussing with other trainers and/or other relevant staff members issues relating to time management skills, examination techniques, motivation and other issues which may be impacting on the student’s ability to complete his or her course
- Reducing the student’s unit load temporarily
- Where appropriate, request that the student undertake an English language course to improve his or her English to a level that will enable the student to complete his or her VET course satisfactorily. Such additional English classes may incur a fee.
- Extending the student’s COE end date to enable the student to complete units

- During the course of intervention, where the trainer/assessor identifies that the student may not satisfactorily complete the increased study load (including the not yet competent units from the previous study period) the study load may be varied to allow satisfactory course progress.

- Where a student is identified of being at risk of not completing their course in the expected duration due to lack of course progress, the Student Admin Manager will prepare intervention strategy as per RGIT Satisfactory Course Progress Policy.
ensure the student has the opportunity to complete the course successfully. Where this is the case the student’s study period may be extended and the PRISMS updated by making student course variation and variation will be recorded in PRISMS and student’s file including the reasons of variation.

- RGIT will only extend the duration of the student’s study where it is clear that the student will not complete the course within the expected duration, as specified on the student’s CoE, as the result of:
  
  a. RGIT implementing its intervention strategy for students who were at risk of not meeting satisfactory course progress;
  b. compassionate or compelling circumstances (for example illness where a medical certificate states that the student was unable to attend classes or where the registered provider was unable to offer a pre-requisite unit); or
  c. an approved deferment or suspension of study has been granted under Standard 13 of the National Code 2007 Standards.

- All meetings must be documented and any strategies arranged must also be documented.

- All changes to a student’s course duration is to be reported to the appropriate government agency via the PRISMS reporting system and records/documents of reasons and the decision process to be kept in student files.

4. Revision History

<table>
<thead>
<tr>
<th>Version</th>
<th>Revision</th>
<th>Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>October 2013</td>
<td>Created</td>
</tr>
<tr>
<td>2.0</td>
<td>December 2014</td>
<td>Review</td>
</tr>
<tr>
<td>2.1</td>
<td>January 2015</td>
<td>Update</td>
</tr>
</tbody>
</table>